

LESSON IV-4: Calling Emergency Health Helpers

Student Learning Objectives:

- IV-5. Students will define an emergency.
- IV-6. Students will demonstrate making an emergency phone call.

Preparation

- Gather the needed materials.
- Invite a paramedic to act as a resource person (presenter) for this lesson if possible (Optional Activity).
- Prepare the paramedic for his/her presentation (Optional Activity).
- Encourage the paramedic to arrive at school in an ambulance (Optional Activity).
- Duplicate enough copies of the Student Worksheet for each student to have one.

Materials

Resources

- Bulletin Board: Health Helpers
- Book: *I Can Be a Fire Fighter* or *Fire Fighters: Community Helpers*
- Two play telephones
- Student Worksheet: Telephones
- Teacher Key: Telephones
- Optional Resource Person: Paramedic

Realia

- Crayons

Time: 15 minutes, not including Optional Activity

Lesson Procedure

Introduction: 3 minutes

Review the jobs of police officers and fire fighters and connect their jobs to the focus of this lesson on emergency situations.

1. Share with the students:

We have learned how police officers and fire fighters are health helpers. What are some of the things they do?

Guide their responses to the role they play in helping people if there's been an accident or there is a fire.

These situations are called emergencies. An emergency is when someone is in danger of being badly hurt or killed. Can you help me think of some emergencies?

Allow some students to suggest some emergency situations, clarifying which are true emergencies and which are not.

2. Read pages 20 and 21 of *I Can Be a Fire Fighter* or page 19 of *Fire Fighters: Community Helpers* and explain that fire fighters, paramedics, and police officers all can help quickly if there is an emergency.

Activity 1: 3 minutes

Describe and demonstrate the use of the telephone to make an emergency call.

1. Share with the students:

It is important to know how to get help if there is an emergency and an adult is not available. Let's learn how to use the telephone to get help.

2. Describe the following steps to students:

First you need to know what number to dial.

Teacher's Note: If available, use 911. If 911 is not available in your area, have young children dial 0.

Then say, "*This is an emergency phone call.*"

Teacher's Note: This will avoid being put on hold and allow the operator to begin contacting the appropriate people.

Be sure to speak very slowly and clearly. In a real emergency we might feel scared and tend to rush.

Tell the operator your address and phone number. Then, briefly describe the problem.

Wait for the person you called to hang up before you put the telephone receiver down. This lets you know the operator has had a chance to get all of the information needed to send help.

3. Use the play telephone to demonstrate making an emergency phone call. Share with the students:

Let's pretend that there has been a car accident in front of my house. To use the phone to get emergency help, I would dial 911 and say "This is an emergency phone call. My address is 112 Main St. My phone number is 333-3333. There has been a car accident. I need help."

I would wait until the operator hangs up, before I hang up the phone.

Activity 2: 8 minutes

Practice using the telephone to make an emergency call.

1. Distribute the Student Worksheet, Telephone.