

## MATERIALS PHASE II I HAVE FIVE SENSES

Following each item listed, the number of the lesson where the item is used is provided for your reference. For example, “L-II-2” means the item is used in “Lesson 2 of Phase II.” “E” means the item is used in an Enhancer Lesson.

### EQUIPMENT

Cassette player, L-II-2  
Filmstrip projector, L-II-2  
VCR and monitor, L-II-2  
Popcorn popper, L-II-6

### RESOURCES

#### Books

*My Five Senses*, L-II-1  
Student-made books on the 5 senses (made in Lesson II-1), L-II-2 through L-II-5  
*Seeing Things*, L-II-3  
*Tasting Things*, L-II-4  
*Feeling Things*, L-II-5  
*My Hands*, L-II-5  
*What Can It Be? Riddles About the Senses*, L-II-6

#### Bulletin Board

Five Senses, L-II-1 through L-II-6

#### Filmstrip and Cassette/Video

*All Kinds of Sounds* (filmstrip/cassette) or *Listen to Your Ears* (video), L-II-2

#### Teacher Reference

Instructions for Making Touch Boxes, L-II-5

#### Family Resource Sheet

Our Five Senses, L-II-6

## REALIA

Crayons or markers, L-II-1  
Drawing paper, L-II-1, L-II-2  
Soft stuffed animal, L-II-1  
Picture of a food item students usually enjoy (eg., ice cream, candy, cookie), L-II-1  
Onion or picture of skunk, L-II-1  
Picture of a fun place to be, L-II-1  
Book, L-II-2  
Chalk, L-II-2  
Coins, L-II-2  
Drinking Glass, L-II-2  
Water, L-II-2  
Scissors, L-II-2, L-II-3  
Pencil, L-II-3  
Eyeglasses, L-II-3  
A stick, L-II-3  
Goggles, L-II-3  
Toy gun, L-II-3  
Sunglasses, L-II-3  
Scented flavorings or oils (4 different scents—white vanilla, peppermint, perfume, vinegar—all flavorings must be the same color), L-II-4  
Cotton balls, L-II-4  
Eight empty, well washed half-pint or pint milk containers or empty film containers, L-II-4  
Food items, L-II-4, E-II-4, L-II-6  
    sweet (sugar, pineapple, fruit drink), sour (lemon drops, lemon slices, lemonade), salty (potato chips, pretzels), L-II-4  
    orange, lemon, and grapefruit slices, E-II-4  
    sweet and sour pickles, salt and sugar, sweetened and unsweetened chocolate, vanilla and root beer or cola, E-II-4  
    raisins, peanuts, grapes, popcorn, lifesavers, goldfish crackers, oyster crackers, mints, or cloves (choose any five of these listed), L-II-6  
Blindfold, E-II-4  
Six touch boxes or bags, L-II-5  
Six types of objects of assorted shapes and textures (e.g., rope, fur, yo-yo, clothespin, rice), L-II-5  
Popcorn, oil, salt, and napkins, L-II-6  
Paper sacks—lunch size (one for every two students), L-II-6