

## Curriculum Checklist

(Curriculum Title & Author)			
(Publisher/Source)		(# Lessons)	(Copyright)
<b>Synopsis</b>			
<b>Teaching Strategies</b>			
<input type="checkbox"/> Anonymous question box	<input type="checkbox"/> Cooperative learning—small groups	<input type="checkbox"/> Peer helper/educator component	
<input type="checkbox"/> Audiovisual materials	<input type="checkbox"/> Ground rules	<input type="checkbox"/> Skills practice and rehearsal	
<input type="checkbox"/> Case studies/scenarios	<input type="checkbox"/> Journals or story writing	<input type="checkbox"/> Student worksheets	
<input type="checkbox"/> Community speakers/involvement	<input type="checkbox"/> Large-group discussion	<input type="checkbox"/> Teacher lecture	
<b>Major Topics</b>		<b>Skills Taught</b>	
<input type="checkbox"/> Abstinence	<input type="checkbox"/> Anatomy and function of reproductive system	<input type="checkbox"/> Assertiveness	<u>Explained</u>
<input type="checkbox"/> <input type="checkbox"/> Female <input type="checkbox"/> Male	<input type="checkbox"/> Changes during puberty	<input type="checkbox"/> Communication	<u>Practiced</u>
<input type="checkbox"/> <input type="checkbox"/> Female <input type="checkbox"/> Male	<input type="checkbox"/> HIV/AIDS <input type="checkbox"/> Other STDs	<input type="checkbox"/> Decision making	
<input type="checkbox"/> Hygiene	<input type="checkbox"/> Peer pressure	<input type="checkbox"/> Goal setting	
<input type="checkbox"/> Pregnancy & fetal development	<input type="checkbox"/> Relationships	<input type="checkbox"/> Media literacy	
<input type="checkbox"/> <input type="checkbox"/> Family <input type="checkbox"/> Friends <input type="checkbox"/> Romantic	<input type="checkbox"/> Sexual intercourse for reproduction	<input type="checkbox"/> Negotiation	
<input type="checkbox"/> Social and media influences	<input type="checkbox"/> Other:	<input type="checkbox"/> Personal limit setting	
		<input type="checkbox"/> Refusal	
		<input type="checkbox"/> Seeking help	
		<input type="checkbox"/> None	
<b>Strengths</b>		<b>Weaknesses</b>	
<input type="checkbox"/> Is age appropriate	<input type="checkbox"/> Is visually appealing	<input type="checkbox"/> Addresses subject matter insensitively	
<input type="checkbox"/> Is user-friendly	<input type="checkbox"/> Practices positive behavior	<input type="checkbox"/> Appears outdated	
<input type="checkbox"/> Produced since 1998 or later	<input type="checkbox"/> Promotes family involvement	<input type="checkbox"/> Costs more than \$100	
<input type="checkbox"/> Utilizes effective instructional strategies	<input type="checkbox"/> Other:	<input type="checkbox"/> Contains inaccurate information	
<input type="checkbox"/> Other:		<input type="checkbox"/> Has poor production quality	
		<input type="checkbox"/> Lacks cultural diversity	
		<input type="checkbox"/> Practices negative behavior	
		<input type="checkbox"/> Stereotypes people	
<b>Sensitive Topics</b>		<b>Target Audience</b>	
<input type="checkbox"/> Abortion	<input type="checkbox"/> Condoms	<input type="checkbox"/> Students:	<input type="checkbox"/> Parents
<input type="checkbox"/> Masturbation	<input type="checkbox"/> Sexual orientation	<input type="checkbox"/> Grade 4 <input type="checkbox"/> Boys	<input type="checkbox"/> Educators
<input type="checkbox"/> Sexual behavior (not for reproduction)		<input type="checkbox"/> Grade 5 <input type="checkbox"/> Girls	
		<input type="checkbox"/> Grade 6	
<b>Comments</b>			