

## Teacher & Staff School Climate Survey

### What is this survey for?

This voluntary survey is for all students and adults at this school so that we can determine how to make this school a better place for everyone.

We will ask you to fill this same survey out again later this year and again next year so we can see how much progress we are making. So we need your name to see how you think things have changed or stayed the same at your school.

All your answers will be kept completely confidential (a secret) and your name will never appear in any reports. Your name will be changed to a number in the computer and will your name will not be used in any way. If you have any questions about how this survey will be used, please contact the school principal.

**ⓘ Remember, no one at school will see your answers.**

1. What is your school name? \_\_\_\_\_

2. Your name: \_\_\_\_\_

3. Are you a male or a female?

- 1 Male
- 2 Female

4. What is your role here at the school?

- 1 Teacher
- 2 Support Staff (office administration, lunch staff, custodians, etc.)
- 3 Educational Staff (paraprofessionals, teacher's aides, counselors, etc.)
- 4 Administrative Staff (principals, vice principals, superintendents, etc.)
- 5 Volunteer
- 6 Other: \_\_\_\_\_

5. How many years have you been at this school? \_\_\_\_\_

1. Please rate how nice you think each of these things are in your school building: (circle one answer for each)

	Very nice	Somewhat nice	Not nice
A. Classrooms	1	2	3
B. Bathrooms	1	2	3
C. Lunch area	1	2	3
D. Hallways	1	2	3
E. Gym	1	2	3
F. Library	1	2	3

2. Please tell us how much you agree with these comments: (circle once answer for each)

	Strongly Agree	Agree	Disagree	Strongly Disagree
A. I like the way the inside of this building looks	1	2	3	4
B. It is easy to find your way around this school	1	2	3	4
C. This school has good lighting	1	2	3	4
D. The temperature in the school is comfortable	1	2	3	4
E. This building is a nice place for students	1	2	3	4
F. Students have a say in how this building looks	1	2	3	4
G. This school has a pleasant appearance	1	2	3	4
H. This school is very clean	1	2	3	4
I. Students feel proud of this school building	1	2	3	4
J. This building is a nice place for teachers & staff	1	2	3	4
K. Teachers and staff are proud of this building	1	2	3	4
L. Teachers and staff have a say in how this building looks	1	2	3	4

<b>Please circle one number for each sentence that describes how often you think these things occur at your school:</b>		<b>Almost never</b>	<b>Sometimes</b>	<b>As often as not</b>	<b>Frequently</b>	<b>Almost always</b>
1	Students treat classmates with respect.	1	2	3	4	5
2	Students exclude other students because they are different.	1	2	3	4	5
3	Students try to comfort peers who have experienced sadness.	1	2	3	4	5
4	Students respect the personal property of others.	1	2	3	4	5
5	Students help each other, even if they are not friends.	1	2	3	4	5
6	When students do something hurtful, they try to make up for it (for example, they apologize or they do something nice).	1	2	3	4	5
7	Students show respect for school property (such as, desks, walls, bathrooms, busses, buildings, and grounds).	1	2	3	4	5
8	Older students are unkind to younger students.	1	2	3	4	5
9	Students try to get other students to follow school rules.	1	2	3	4	5
10	Students behave respectfully toward all school staff (including secretaries, custodians, aides, and bus drivers).	1	2	3	4	5
11	Students work well together.	1	2	3	4	5
12	Students help to improve the school.	1	2	3	4	5

Continue to circle one number for each sentence	Almost never	Sometimes	As often as not	Frequently	Almost always
13 Students are disrespectful toward their teachers.	1	2	3	4	5
14 Students help new students feel accepted.	1	2	3	4	5
15 Students try to have a positive influence on the behavior of other students.	1	2	3	4	5
16 Students pick on other students.	1	2	3	4	5
17 Students are willing to forgive each other.	1	2	3	4	5
18 Students show poor sportsmanship.	1	2	3	4	5
19 Students are patient with each other.	1	2	3	4	5
20 Students resolve conflicts without fighting, insults, or threats.	1	2	3	4	5
21 Students are disrespectful toward their schoolmates.	1	2	3	4	5
22 Students listen to each other in class discussions.	1	2	3	4	5
23 When students see another student being picked on, they try to stop it.	1	2	3	4	5
24 Students refrain from put-downs (negative, hurtful comments).	1	2	3	4	5
25 Students share what they have with others.	1	2	3	4	5
26 Students are involved in helping to solve school problems.	1	2	3	4	5

Continue to circle one number for each sentence	Almost never	Sometimes	As often as not	Frequently	Almost always
27 Students can talk to their teachers about problems that are bothering them.	1	2	3	4	5
28 Parents show that they care about their child's education and school behavior.	1	2	3	4	5
29 In their interactions with students, all school staff (the principal, other administrators, counselors, coaches, secretaries, aides, custodians, bus drivers, etc.) act in ways that demonstrate the character qualities the school is trying to teach.	1	2	3	4	5
30 Students are disrespectful toward their parents in the school environment.	1	2	3	4	5
31 Teachers go out of their way to help students who need extra help.	1	2	3	4	5
32 Teachers treat parents with respect.	1	2	3	4	5
33 In this school you can count on adults to try to make sure that students are safe.	1	2	3	4	5
34 This school treats parents in a way that makes them feel respected (welcomed, valued, cared about).	1	2	3	4	5
35 Faculty and staff treat each other with respect (are caring, supportive, etc.).	1	2	3	4	5

Continue to circle one number for each sentence	Almost never	Sometimes	As often as not	Frequently	Almost always
36 In their interactions with students, teachers act in ways that demonstrate the character qualities the school is trying to teach.	1	2	3	4	5
37 Teachers are unfair in their treatment of students.	1	2	3	4	5
38 This school cares about the thoughts and feelings of parents.	1	2	3	4	5
39 Faculty and staff are involved in helping to make school decisions.	1	2	3	4	5
40 In this school, parents treat other parents with respect.	1	2	3	4	5
41 Parents show respect for teachers.	1	2	3	4	5
42 In their interactions with children, parents display the character qualities the school is trying to teach.	1	2	3	4	5
43 This school shows appreciation for the efforts of faculty and staff.	1	2	3	4	5

**What do you think?** Please rate how much you think the following statements describe both students and adults at this school. Please circle one number for each statement about students, and one number for each statement about adults.

About the <b>Students</b>	How much do you think this describes <b>students</b> at this school?				About the <b>Adults</b>	How much do you think this describes <b>adults</b> at this school?			
	I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!		I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!
<b>Students at this school....</b>					<b>Adults at this school....</b>				
1A Students come to class prepared.	1	2	3	4	1B Adults come to school prepared to help students.	1	2	3	4
2A Students do not keep promises or other people's secrets.	1	2	3	4	2B Adults do not keep promises or other people's secrets.	1	2	3	4
3A Students stand up for what they think is right, even if others might disagree or make fun of them.	1	2	3	4	3B Adults stand up for what they think is right, even if others might disagree or make fun of them.	1	2	3	4
4A Students tell others how much they appreciate them.	1	2	3	4	4B Adults tell others how much they appreciate them.	1	2	3	4
5A Students try to get all the facts before "taking sides".	1	2	3	4	5B Adults carefully listen to a student's side of the story before making a decision.	1	2	3	4
6A Students are very involved in school activities.	1	2	3	4	6B Adults are very supportive of student activities at school.	1	2	3	4

About the <b>Students</b>		How much do you think this describes <b>students</b> at this school?				About the <b>Adults</b>		How much do you think this describes <b>adults</b> at this school?			
		I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!			I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!
<b>Students at this school....</b>						<b>Adults at this school....</b>					
7A	Students say that they will do something, and then don't follow-through.	1	2	3	4	7B	Adults say that they will do something, and then don't follow-through.	1	2	3	4
8A	Students tell each other how they feel.	1	2	3	4	8B	Adults tell each other how they feel.	1	2	3	4
9A	Students listen to other's opinions, even if they are different from their own.	1	2	3	4	9B	Adults listen to student's opinions, even if they are different from their own.	1	2	3	4
10A	Students will go out of their way to help someone in need.	1	2	3	4	10B	Adults will go out of their way to help someone in need.	1	2	3	4
11A	Students decide how they feel about others without knowing them.	1	2	3	4	11B	Adults decide how they feel about others without knowing them.	1	2	3	4
12A	Students spend time volunteering in the community.	1	2	3	4	12B	Adults spend time volunteering in the community.	1	2	3	4

About the <b>Students</b>	How much do you think this describes <b>students</b> at this school?				About the <b>Adults</b>	How much do you think this describes <b>adults</b> at this school?			
	I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!		I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!
<b>Students at this school....</b>					<b>Adults at this school....</b>				
13A Students take responsibility for their actions.	1	2	3	4	13B Adults take responsibility for their actions.	1	2	3	4
14A Students talk about other people behind their backs.	1	2	3	4	14B Adults talk about other people behind their backs.	1	2	3	4
15A Students try to get to know others who have a different background (religion, race, etc.) from their own.	1	2	3	4	15B Adults try to get to know others who have a different background (religion, race, etc.) from their own.	1	2	3	4
16A When a student has a need, other students are likely to help him/her out.	1	2	3	4	16B When a student is in need, adults are likely to help him/her out.	1	2	3	4
17A Students would rather look for solutions to a problem than to fight about it.	1	2	3	4	17B Adults try to work things out with students instead of sending them to the office first.	1	2	3	4
18A Students are not involved in local politics or community issues.	1	2	3	4	18B Adults are not involved in local politics or community issues.	1	2	3	4

About the <b>Students</b>		How much do you think this describes <b>students</b> at this school?				About the <b>Adults</b>		How much do you think this describes <b>adults</b> at this school?			
		I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!			I Strongly Agree!!	I Agree!	I Disagree!	I Strongly Disagree!!
<b>Students at this school....</b>					<b>Adults at this school....</b>						
19A	Students admit when they are wrong.	1	2	3	4	19B	Adults admit when they are wrong.	1	2	3	4
20A	Students are loyal to their friends.	1	2	3	4	20B	Adults are loyal to their friends.	1	2	3	4
21A	Students don't really pay attention to what other students are saying during classroom discussions.	1	2	3	4	21B	Adults don't really pay attention to what students think or say at school.	1	2	3	4
22A	If a student seems upset, students will take time to really listen to his/her concerns.	1	2	3	4	22B	If a student seems upset, adults will take time to really listen to his/her concerns.	1	2	3	4
23A	Students do not follow the rules at school.	1	2	3	4	23B	Adults do not follow the rules at school.	1	2	3	4
24A	Students have a meaningful role in their community or neighborhoods.	1	2	3	4	24B	Adults are involved in this community or school neighborhood.	1	2	3	4

You are done!!!! Thank you for completing this survey!  
We appreciate your time. Please put your confidential  
survey in the envelope and seal it shut before returning  
it to the front office within two days. These  
envelopes will not be opened by anyone at the school.