

## WHAT IS IT? (RATIONALE)

This activity reinforces the relationship between action verbs and adverbs in a physical way.

## GETTING STARTED (PROCEDURES & MATERIALS)

You will need index cards (half with verbs, half with adverbs) for this activity. Introduce action verbs as words that indicate some form of action. Then introduce “adverb” as a modifier that tells how the action is performed. Pass out index cards or spread them on the ground. Have the students each pick one card. They must then decide if the word that is written on the card is an action verb or an adverb. The children will each partner up with someone who has the other type of word and the two of them will act out the phrase (ex: hop quickly). The words must make sense together.

## DEVELOPED BY:

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## SOURCE

From web site: [db.pecentral.org/lessonideas](http://db.pecentral.org/lessonideas)

## ADAPTATIONS

Difficulty of word choice may be varied. ADD/ADHD students may be used as a helper or demonstrator to keep them active. For wheelchair bound students make sure that the words that are chosen are actions that these students can perform.

## COMMENTS FROM PILOT PROGRAM

- “I had students each pick out one card (verb or adverb) and then asked them to find as many matches to act out as they could in one minutes time. The students were bouncing, crawling, clapping, and other actions for the entire time. This worked well with an odd number of students so that no one was left without a partner.”
- “I used index cards with adjectives and nouns to match-up. Since they can’t act out adjectives, I had them draw their match and share with the rest of the class.”
- “I liked how the action verbs were in all caps and the adverbs were in lower case, this was a good hint for struggling kids.”
- “This ended up being a great way to find out who was struggling and spend extra time helping them. The students who did not like this just couldn’t understand and kept putting two verbs together - they are now getting the extra help they need!”



**BODY IMAGE**  
**LANGUAGE**



**BALANCE**  
**GENERAL COORDINATION**

## DOMAINS ADDRESSED



**NONE**



**BEST EFFORT**  
**COOPERATION**  
**SELF CONTROL**  
**RESPECT FOR OTHERS**