

 **WHAT IS IT? (RATIONALE)**

Quick thinking, memory, and vocabulary will all be aided with this fast-action game.

 **GETTING STARTED (PROCEDURES & MATERIALS)**

You will need one ball, no smaller than a tennis ball and no larger than a basketball. The teacher will gather up the students in an open area of the room. They will then be instructed to sit in a circle facing the center. The ball will be randomly given to one of the students. That student will then be given one word from the spelling list. The student with the ball will state the first letter of the word. Then that child will gently pass the ball to another child who will add the next letter to the preceding one. This will continue until the word is spelled correctly.

 **DEVELOPED BY:**

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 **REFERENCES - NONE**

 **ADAPTATIONS**

- A. Students in the upper grades could have to think of a word from the spelling or vocabulary list and begin spelling the word. The other students would then have to figure out which word to spell and add the correct sequence of letters in order to spell it correctly.
- B. The students could spell the word and the last person would pass the ball to the final student who would define the word or use it in a sentence.
- C. The first student would spell a complete word. The next student would define the word. The next student would tell what part of speech the word is. The next person would use the word in a sentence. Etc.

**DOMAINS ADDRESSED**



**BODY IMAGE**  
**LATERALITY**  
**SEQUENCING**  
**FOLLOWING DIRECTIONS**  
**LANGUAGE**



**BALANCE**  
**HAND-EYE COORDINATION**



**FLEXIBILITY**



**BEST EFFORT**  
**SELF CONTROL**  
**RESPECT FOR OTHERS**