

 **WHAT IS IT? (RATIONALE)**

This activity helps children to make associations so that they can continue to develop their vocabulary, the way they perceive things, and their minds.

 **GETTING STARTED (PROCEDURES & MATERIALS)**

The materials needed for this activity include a variety of flashcards, which depict colors, shapes, letters, etc. The teacher has a set of flash cards. He/she shows the students the card and one of the students must find five things in the classroom that correspond to the flash card. You can use any type of flash cards as long as the students will be able to find enough of the objects in the class.

 **SOURCE**

Physical Education for Elementary School Children

 **DEVELOPED BY:**

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 **REFERENCES - NONE**

Pangrazi, P. Robert. (2001) Physical Education for Elementary School Children 13th edition, pgs. 218-219.

 **ADAPTATIONS**

The teacher could have groups of students find the objects or ask the entire class to find the objects. Not all children will choose the same items. If this is a physical education class, the students can perform the activity that is indicated on the card when it is shown to them.

If space is limited in your classroom, rather than finding 5 items about the classroom, students could identify 5 items, more like an I spy game. Other variations include make the game a “Treasure Hunt” where students pair up and find objects about the classroom that correspond to the chosen card. At the end, have pairs present their items and tell why it goes with their card.

DOMAINS ADDRESSED



**BODY IMAGE
SEQUENCING
FOLLOWING DIRECTIONS**



**GENERAL COORDINATION
HAND-EYE COORDINATION
BALANCE**



NONE



CONSTRUCTIVE COMPETITION