

 **WHAT IS IT? (RATIONALE)**

Knowing where you are in relationship to other things is essential for understanding the relationships with people, places, and things. Knowing the location of the states as well as where they are in relation to each other is also very important.

 **ADAPTATIONS**

The number of students will be the largest problem here. You may have to only use regions instead of the entire 50 states. Perhaps you might only use the New England states for a smaller class. You may use only the states west of the Mississippi River for a class that is larger, but doesn't have 50 students.


 **GETTING STARTED (PROCEDURES & MATERIALS)**


Put a map of the United States in a place where it can be seen. Assign each student in the class a state (possibly only a region or smaller area due to number of students). The students will then have to arrange themselves so that they are standing next to the correct "neighboring" states.

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No equipment necessary beyond the map.

DOMAINS ADDRESSED

 **SEQUENCING**
BODY IMAGE
LANGUAGE

 **BALANCE**
GENERAL
COORDINATION

 **FLEXIBILITY**
SELF CONTROL
COOPERATION

 **BEST EFFORT**
FOLLOWING
DIRECTIONS
RESPONSIBILITY