

 **WHAT IS IT? (RATIONALE)**

Spelling is the foundation of our language and therefore very important. People who struggle with spelling may find it difficult to read. They may also have problems pronouncing words when speaking. This activity is geared towards helping students learn how to spell words in an interactive manner.

 **GETTING STARTED (PROCEDURES & MATERIALS)**

For each word on the spelling lists, students must work as a group to spell the word using their bodies to form the letters. Students must work together to find the correct spelling and the best way to form each letter.

No materials needed.

 **ADAPTATIONS**

The words used for this activity can come from anywhere. They can be from other subjects, vocabulary words or words chosen by the students.

The students can also spell the words by using only their body one letter at a time for other students to figure out.

 **DEVELOPED BY:**

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DOMAINS ADDRESSED



SEQUENCING

**LANGUAGE
BODY IMAGE**



BALANCE

GENERAL COORDINATION



FLEXIBILITY



FOLLOWING DIRECTIONS

**SELF CONTROL
COOPERATION**