

 **WHAT IS IT? (RATIONALE)**

Sometimes it is difficult to visualize shapes which are examined in math. These activities will help to establish the relationships through physical activities.

 **ADAPTATIONS**

 **GETTING STARTED (PROCEDURES & MATERIALS)**

Choose one or more shapes to work on.

1. Have the children cut out the shapes using scissors and construction paper.
2. Make the shapes on the floor using vinyl floor tape or outside on the sidewalk using sidewalk chalk. Have the students walk them.
3. Have the students work in groups to form the shapes out of their bodies while lying on the floor.

 **DEVELOPED BY:**

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Suggested materials: scissors and construction paper, vinyl floor tape/sidewalk chalk.

DOMAINS ADDRESSED



SEQUENCING

**BODY IMAGE
FOLLOWING DIRECTIONS
LATERALITY**



BALANCE

**GENERAL
COORDINATION
HAND/EYE
COORDINATION
TACTILE TOUCH**



BEST EFFORT

**SELF CONTROL
RESPONSIBILITY
COOPERATION
RESPECT**