

 **WHAT IS IT? (RATIONALE)**

This is a fun vocabulary game! Each student is given a letter to a vocabulary word. They have to put themselves in the correct spelling order without leaving or stepping off a designated line.

You will need: vocabulary words spelled out by individual letters grouped together.
Masking tape, material to make lines on the floor.

 **GETTING STARTED (PROCEDURES & MATERIALS)**

You will need to have each vocabulary word spelled out using alphabet cards or having each letter printed on a separate slip of paper. Paper clip the letters for each word together. (Put the letters in random order.) The number of letters for each word should be written on top of that group of letters. (This is the number of students you will need for each word.) You will need masking tape lines on the floor, (or use tile squares on the floor if you have them) to make lines anywhere from 12" to 3", depending on the age or challenge level. (The thinner the lines, the more challenging the activity.) Assign the appropriate number of students for each word and have them line up side by side on their line. Pass the word to the first person in the line. Each student takes the top letter as they are passed down the line. When you give the signal, the students in each group have to:

- Figure out what the word is - and then-
- Put themselves in the correct spelling order without leaving the line.

 **ADAPTATIONS**

Any type of material may be used for the line.
Have the students try putting their letters in order without talking.
Give the students the definition of the word to try and figure out the letters.

 **DEVELOPED BY:**

Adapted from Internet activity

DOMAINS ADDRESSED



**SEQUENCING
BODY IMAGE
LATERALITY**



**BALANCE

GENERAL COORDINATION**



**STRENGTH
FLEXIBILITY
AEROBIC**



**FOLLOWING DIRECTIONS
CONSTRUCTIVE COMPETITION
SELF CONTROL
RESPECT/COMPASSION
COOPERATION
RESPONSIBILITY**